



Just News

**A QUARTERLY NEWSLETTER OF
THE JUSTICE NEWSDESK**

WAR AND PEACE



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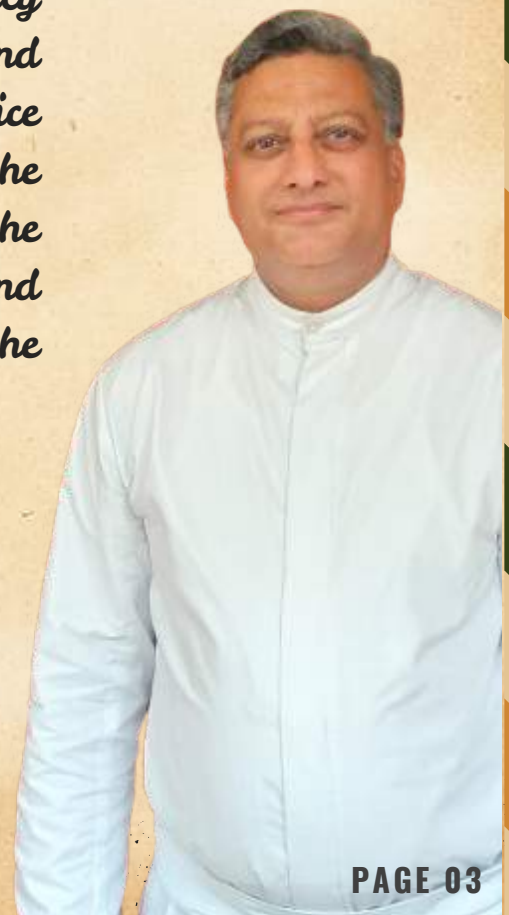
THE DECLARATION

Dear SCS Family,

I am happy to be back amongst you after 30 years. I served here from 1994 to 1996, and after returning, I've realized that St. Columba's is not the same. This esteemed institution has indeed grown, and I am just finding my space here.

I am happy to see the initiative of the Justice News Desk in creating and publishing the new version of its newsletter. I heartily congratulate the team for its dedication and commitment to the cause of social justice education. Looking forward to reading the contributions from the students in the publication. I would encourage you all to send in your contributions as well. Wishing you the very best.

Br. Agnelo Benjamin



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THIS WEEK AT THE CHURCH GATE

COLUMBAN TEA, READY TO BE SPILLED



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AUGUST 2025

IN LOVING MEMORY OF FUNGESHWAR. (BASED ON A REAL LIFE STORY)

There have only been so many moments that have gone down in history as something of great importance. Moments that have been referred to throughout lifetimes of the people who experienced them. Moments that make their way to stories, poems and folklore. Moments that people refuse to forget.

One such moment for grade 11C last year, was the birth of “Fungeshwar.”

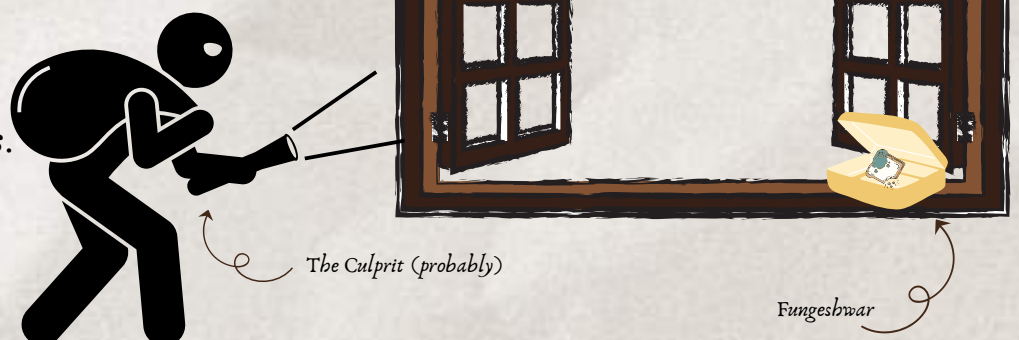
While nobody knows when or where or how Fungeshwar was really born, his presence had an incredible impact on the classroom. It was an entity so powerful that all of 11C united to take care of it. A mere mouldy lunchbox became the class mascot, and what followed was the ultimate exercise of human empathy.

Students formed an official committee to take care of Fungeshwar. The so called “God-Fathers” made sure that Fungeshwar was protected. Other students were supposed to pay “tax” by feeding Fungeshwar their favourite foods. Soon, 11C lived and breathed around Fungeshwar. But that is, until one unfortunate day....

A working Saturday, poor attendance, and the absence of Fungeshwar’s Godfathers was taken advantage of by an unknown entity to put it to sleep, once and for all. Fungeshwar was never seen again. Following that incident, an official funeral was held during an English period. A student speculated “I don’t think fungeshwar died. I think he was killed. And I know who killed him. Treat me in the canteen and maybe I’ll open up.” Another student remarked “I was so shook after hearing about Fungeshwar’s disappearance, that I failed my physics test the next day.” There was one student who attributed his personal growth to Fungeshwar “I don’t think I’d be here without having the opportunity to be Fungeshwar’s godfather. Fungeshwar taught me empathy, and I shall be ever grateful.”

While Fungeshwar is no more, he lives on in the hearts of the students, who have now been promoted to 12th Grade.

*~ Sayed Aatif Jamal,
One of many of
Fungeshwar’s Godfathers.
Signing off.*



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The Purr-Fect One

Once upon a time, a bright golden cat shimmered her way into IIC like she owned the place...

We didn't name her.

We couldn't.

Anything we came up with felt too small, too ordinary for what she was.

It was a rainy day.

The skies wept, the roads flooded, and from nature's womb emerged chaos wrapped in fur. She slipped into our classroom and leapt into the cupboard like it was a five-star maternity ward.

Two students found her; 48 watched her, giving birth to two kittens.

Some cried.

Some cheered.

All, were mesmerised.

Of course, the faculty disagreed.

They called the classroom, "inhabitable for students."

We called it, "divine intervention."



For four days, we were homeless, displaced scholars without a homeland. We took refuge in the library. We studied silently, lived with the smell of rotten dead rats, and whispered tales of our mother feline to other classes.

Word spread fast. Soon, students began drifting into our class, whispering, peeking in, treating Ms. Meow like some kind of tourist attraction. For us, she was sacred. So we stood guard at the door, corridor, and windows; whatever it took. We weren't classmates anymore; we were bodyguards at the temple of our feline god. Getting to her meant getting past us first.

In an exclusive interview with the students of IIC, Ms. Meow reportedly purred, stretched, and promptly fell asleep, refusing to comment.

Her silence, however, spoke volumes.

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One student sobbed, “I walked into school to study and walked out with emotional attachment issues.”

Another whispered, “Those kittens were so adorable, I now have seventeen at home.”

Eventually, Ms. Meow left as suddenly as she arrived, kittens with her, dignity intact, and the cupboard forever etched into history.

Some say she left for CJM.

Others believe she was taken captive by highly classified agencies.

But no matter what...

We remember.

She came, she birthed, she conquered.

Long live the legend.

Long live our Feline God.

Reported by: Tanveer Singh Narula

“Whiskers away from sanity, paws deep in resonance”

**PLACEHOLDER.
FOR YOUR ARTICLE.**



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Contact - +91 7836972280 (Aatif Jamal)

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THE



LITERATI



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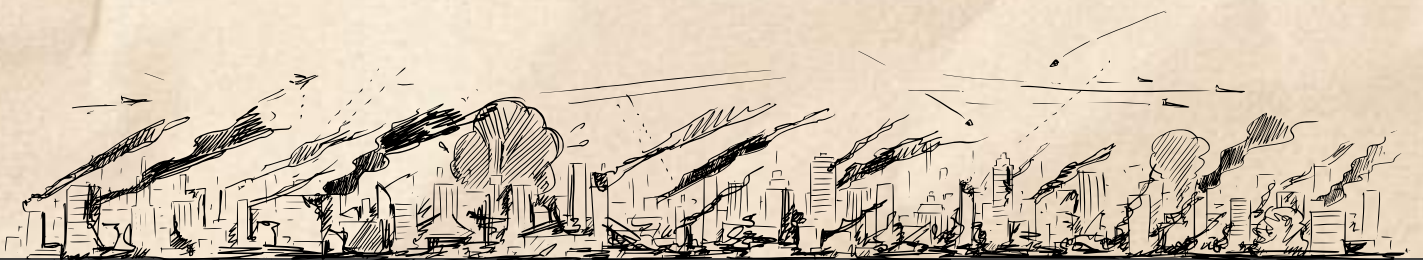


AUGUST 2025



THE ECONOMICS OF WAR POWER, PROFIT AND THE PRICE WE PAY.

War has always worn two faces, one of politics and power, the other of pain and poverty. Beneath the headlines of battlefield victories and shifting alliances lies a quieter, more brutal truth: war is as much about economics as it is about ideology. It bankrupts nations, disrupts markets, and leaves entire generations buried under rubble and debt. But more than anything, it scars people and uproots their homes, their futures and their sense of normal.



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NEED, CREED AND GREED - THE SILENT CATALYSTS OF WAR

While the images of destruction often capture our attention, the roots of war lie much deeper. They are not just about soldiers and statesmen but about human behaviour, economic systems, and the philosophies that shape our societies. At the heart of every war lies three powerful forces: Need, Creed, and Greed.



NEED: THE STRUGGLE FOR SURVIVAL AND DIGNITY

At the foundation of many conflicts is Need, people's desire for safety, food, income, education, and respect. When basic human needs remain unfulfilled for long periods, societies become fragile. If the state cannot provide opportunities or justice, frustration tends to turn into anger. This is particularly visible in regions where poverty is high and trust in the political leadership is low.

For example, in places like Peru, Sierra Leone, and Colombia, young people who lacked education or jobs were drawn into armed movements, not because they were inherently violent, but because they saw no other path to survival or recognition. Philosopher John Locke once argued that when governments fail to protect life and liberty, people feel justified in rebelling. This idea still echoes in modern conflicts.

CREED: WHEN IDENTITY BECOMES A DIVIDER

The second factor, creed, refers to religion, ethnicity, nationality, or ideology. While these aspects can unite people, they can also divide societies, especially when used by leaders to gain power or exclude others. In Lebanon, Chechnya, and Sudan, identity-based divisions played major roles in sparking violence. When certain groups felt ignored or threatened, conflict followed. This reflects the ideas of Thomas Hobbes, who warned that when law and order break down, fear can push people into conflict for protection.

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GREED: WHEN CONFLICT BECOMES PROFITABLE

The third and often overlooked driver is greed, the economic benefit some individuals or groups gain from war. In several conflicts, once violence starts, it becomes a way to access power, money, or natural resources like oil, diamonds, or drugs. This can keep wars going even after the original causes are no longer relevant.

In Angola and Colombia, both the parties involved in the conflict funded themselves through resource extraction or illegal trade. In such cases, war becomes not just a political struggle, but a business. Philosopher Karl Marx mentioned about this several times, he believed that when wealth becomes the goal above all else, human values are often ignored.



WARS QUICKLY DISRUPT FINANCIAL MARKETS

During times of extreme market volatility, investors prefer to trust in safer assets such as gold or U.S. Treasury bonds, leading to mercurial conditions in essential commodities. The Russia-Ukraine conflict in 2022 caused Brent crude prices to soar from \$78 to over \$130 per barrel, while wheat prices surged by nearly 60%. The reasoning is straightforward: when significant suppliers are disrupted, scarcity leads to price increases, impacting countries far removed from the conflict zone.



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THE CENTRAL BANK DILEMMA

In times of peace, central banks aim to maintain low inflation and promote sustainable growth. However, wars cause supply-side shocks leading to rise in prices of fuel and food supplies. This external inflation is beyond the central bank's control.

To keep the economy from spinning out of control, they often raise interest rates. But higher rates make loans more expensive, which slows down spending and business growth, and that can even lead to a recession. On the other hand, if they keep interest rates low to help government spending, it might cause prices to rise too quickly, leading to runaway inflation. There are many examples of this phenomenon as observed throughout history:

- **World War I & II:** The U.S. suppressed interest rates to fund military borrowing, leading to inflation above 20%.
- **Israel-Arab Conflict 1973:** OPEC's (The Organisation of the Petroleum Exporting Countries) oil embargo led to a quadrupling of oil prices. Central banks tried to control inflation by raising interest rates sharply, but they acted too late, which resulted in stagflation.. Stagflation is a damaging mix of rising prices and growing unemployment.
- **1990 Gulf War:** Oil prices rised significantly during the conflict. India's foreign exchange reserves dropped to dangerously low levels, barely enough to cover a few weeks of imports. This triggered a balance of payments crisis and eventually led to a series of economic reforms that marked the beginning of liberalization.

FROM EFFICIENCY TO RESILIENCE: A SHIFT IN ECONOMIC THINKING



For years, economics students have been taught to focus on making everything lean and efficient by cutting costs, reducing waste, and outsourcing work globally. Supply chains were built to deliver "just in time," with no extra stock. This worked well during stable times.

But war changes everything. It blocks trade routes, drives up fuel prices, and exposes how dependent countries are on foreign suppliers. Suddenly, being too efficient, with no backup plans, becomes a weakness. Thus indicating that the opportunity cost of preparedness over rides the efficiency parameters.

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THE WEIGHT OF A WAR BEFORE IT BEGINS

The true economic cost of war extends far beyond military spending. Even the brief escalation between India and Pakistan from May 7-10 illustrates this point.

According to the UAE-based Foreign Affairs Forum, India is estimated to have spent between ₹4,380 crore and ₹15,000 crore (approximately \$519 million to \$1.78 billion) during just this four-day period of heightened alert. This includes expenses for missile systems, drone operations, and military mobilisation.

CONCLUSION

Most economic models taught in classrooms assume peace and stability as the default setting. Supply, demand and fiscal policy are all framed around a world where disruptions are rare and manageable.

In today's geopolitical climate, war is no longer an occasional shock; it's a recurring variable. From Ukraine to the Middle East and tensions in South Asia, conflict is reshaping trade, production, and how governments plan their budgets.

In today's uncertain world, strength doesn't come from reacting quickly — it comes from thoughtful design. The economies that will succeed aren't the ones chasing forecasts or quick fixes. They're the ones quietly building resilience — systems that are steady, flexible, and grounded in reality, not wishful thinking.



-BY ATHARVA KAARKI 11C

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EVERY WAR HAS TWO SIDES.

Two shadows move beneath a sky
That's seen both butterflies and war cries.
One holds rifles near his chest,
The other clutches a photograph pressed
Up against his heart like fading breath
Both racing time, both chasing death.

Their dreams once danced in open skies,
Now flinch at bombs and lullabies.
Each night they sleep through shaking ground,
With war etched deep in every sound.
But medals shine and headlines cheer,
While no one counts the broken years
The nameless lost, the silent cries,
Left buried near the border lies.

She parts her hair with sindoor red,
A vow for one who might be dead.
Across the border, another stands,
With silent prayers and shaking hands

We speak of cause, of right, of wrong,
Of sacrifice in our battle songs.
But bullets do not choose belief,
They pierce through pride, they echo grief.

They speak of tactics, wins, and ground,
But never of the people they found
Their bodies torn with bullets, where even hope
won't try

Some shot hundreds of times, no one asks why.
They all had a name, a face, a dream,
Now part of some forgotten scream.
For every flag that's raised and praised,
A thousand lives are left erased.

In bunkers cold or tents warm,
The cost is carved in human form.
The child who dreams beneath the fire
Knows nothing of the bloodthirsty empire

Some call it duty. Some call it pain.
But neither word can remove the stain.
Two sides may fight, two flags may fly
But war just teaches hearts to die.

So mourn the brave, salute the light,
But never forget the silent night,
Where every war, beneath its might,
Holds two truths. And both are right.

-BY TANVEER SINGH NARULA 11C

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HE ASKED, COURAGE REPLIED.

Your child, where's he now?" asked the man.
She smiled through the dust, "In God's hands",
"Why do you smile?" he asked again,
"Because the bombs can take his breath, but never
take away his name." "

Your father, where's he now?" asked the man.
The boy, trembling, tried to stand,
His hands searched for legs no longer there,
He raised his head with great despair, "In a
wonderful land," was all he said.

"Your brother, where's he now?" asked the man.
The girl tried to speak, but clutched her chest.
The voice of shattered glass spoke instead.
"He's up there guarding me, Like he did when they
shot him dead."

The man finally understood - Courage.
A mother who buried her son with trembling hands.
A boy who learned to stand without his legs.
A sister who watched her brother fall,
Yet none of them had lost, at all.

As he turned to leave, He saw them broken, yet
bound together, Sharing warmth in the cold ruin
of war.

"Why do you act like family?" he asked.
A weary smile answered, "We always were. The
war just made us see it."
He took a step away, then another - And then
the sky tore open once more.
When the dust settled, the families were gone.
Only courage remained,
Drifting like ash in the wind.

That day the man realized
"The enemies fear not the men they kill
They fear the courage of those left still
With every blow meant to suppress,
Grows a force they can't repress."



BY SAYED AATIF JAMAL 12C

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THE WORST OF ALL - THE WAR WITHIN.

What do you do when your worst enemy knows all your secrets, shares your memories, and looks back at you in the mirror? For me, that's the worst nightmare, and I live it every day. I survive each day hoping that he'll leave tomorrow.

But I can't just let him go, because that enemy is **me**.

Every day starts like a small fight. I wake up trying to decide which side of me will take control: the hopeful one who dreams big, or the anxious one who doubts everything. And honestly, no one ever wins.

I once stood in front of my mirror arguing with myself for ten full minutes. Neither side won.

One voice said, "Today will be the best day of my life."

The other said "You've said that for the last two years"

First voice: "I am the BEST."

Second voice: The top three worst people I know are:

1. Me
2. Me
3. Me.

This isn't just my personal problem anymore.

This is a real struggle for all 8,235,560,540 people living on this Blue Planet.

Welcome to the War Within.

Let me explain this better with a real story.

I had my first exam in tuition after entering Class 11. I can't describe what I felt in one word, it was like a storm inside me. Part of me was confident that I would do great. But another part of me was SCARED. scared of the other 99 students in the class, and whether I could compete with them.

The inner fight continued during the exam. And guess what?

I let the negative voice win. I lost, not just to my classmates, but also to myself.

I scored 57 out of 300. I came 98th out of 100.

I was heartbroken. I lost all motivation to study.



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But I didn't realize that I was repeating the same mistake. I was letting the negative voice win again.

I started procrastinating. I avoided studying. I gave up..... again.

But the war wasn't over.

I had one more chance, another test. A chance to prove that I can change, that I can be better. This time, I didn't let those voices win.

I stood 4th.

I won.

MY EXAMS.

But this internal war didn't stop there. Every challenge is not just a task, it's a journey. I don't know if this journey will always lead to success, but I do know it will always bring you face-to-face with your two biggest critics: Yourself and the Voice of Doubt.

To others, I may look calm. But inside, it feels like an emotional rollercoaster, full of highs and lows, different sides of me fighting to take control.



ME

When the line between my positive and negative thoughts disappears, it becomes a real WAR. A war just like the one between the Red Forces and Nazi Germany in 1944. But this war doesn't use weapons, it uses whispers, doubts, and fear of losing who I really am.

Success doesn't end the war. And neither does failure.

I could talk about this forever, but I'll end here with a powerful quote by hip-hop legend Tupac Shakur (1971–1996):

"Death is not the greatest loss in life. The greatest loss is what dies inside while still alive. Never surrender."

Let the War Within continue.

Face your fear. Win anyway.

— Adeesh Sharma (11-C)

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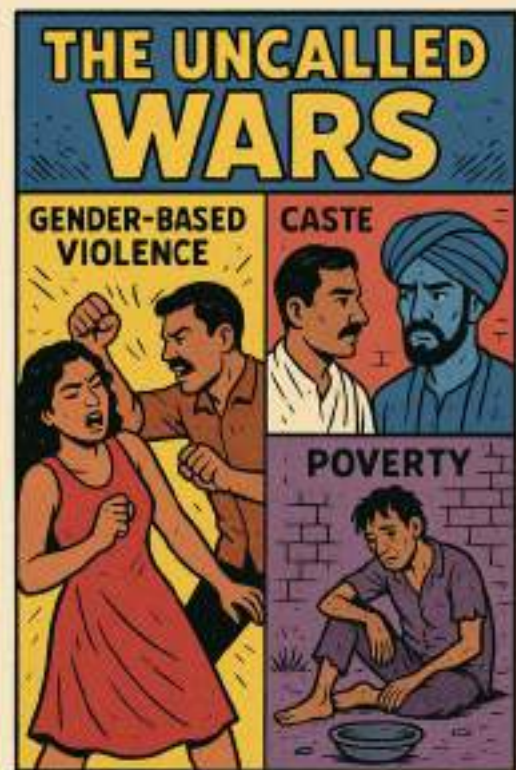


AUGUST 2025

UNCALLED WARS: THE QUIET CONFLICTS MORE INJURIOUS THAN WARFARES

When the word 'War' is inputted in our thoughts, the processed output is the armies, tanks, borders, and the history-changing battles. We all mark the moments of World War 1, World War 2, and the most recent ones, the Russian-Ukraine conflict or the Syrian Civil War for that matter, because these are the ones which are recorded and debated on..But beyond the frontline and the trenches, there's wars that we're all part of. Wars that turn humans into soldiers.

I am talking about wars in the name of gender, caste and economic inequality. These wars and conflicts are often as deadly, or in certain cases, deadlier than full scale wars. But we don't get to hear about them simply because they do not get news channels their much needed TRP.



Full- fledged wars between nations often end with treaties, ceasefires, or regime changes. But the wars of gender-based violence, caste discrimination, and poverty continue forever, instilled in the very outline of society. These are called 'The Uncalled Wars' conflicts which no one officially declared but are now wired in societal structures.

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A WAR ON HALF THE LIVING

Gender based violence was and still remains to be a very purest and insidious form of war- constantly fought in homes, workplaces and even public places without any support for a very long time.

According to the United Nations Office on Drugs and Crime (UNODC, 2022), approximately 81,000 women were intentionally killed in 2021. To mark a fact in the same, over 45,000 of these murders were committed by intimate partners or family members, highlighting how unsafe women remain even in their most personal environments.

And these numbers only reflect the reported cases, otherwise the true scale at which this issue is taking place is a lot higher obviously due to underreporting and most importantly the 'social silencing'. And the cost of these is not only human, but includes the economic part as well. According to the World Bank, gender disparities in education, employment, and leadership roles result in a \$12 trillion annual loss to global GDP.



THE HIDDEN APARTHEID

Caste- based discrimination, particularly in India, operates to be an overgrowing issue which has risen to a certain peak and is still going on. The NCRB (2022) reported nearly 51,000 crimes against Scheduled Castes, including, 800+ murders and over 2,000 rapes of Dalit women. And to bring to the notice that these statistics don't reflect the unreported daily experiences of discrimination from education to employment to public access. Cases like that of Rohith Vemula, a Dalit student who died by suicide after facing caste-based exclusion, mark the psychological warfare which many suffers.

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DEATH BY POVERTY

Perhaps the war most invisible one yet also being the most widespread is the one brought up through economic inequality.

In India, the top 10% hold 77% of the country's wealth and the richest 1% own nearly half of global wealth. To highlight the very root cause of this is due to COVID-19 time period. The pandemic exposed and deepened this divide, while billionaires got richer, millions lost jobs, homes, and access to healthcare.



DEATHS OF DESPAIR: A COLLABORATION OF ALL THESE WARS

The term "Deaths of Despair" first coined in the U.S., refers to suicides, drug overdoses, and deaths from alcoholism connected to hopelessness and social inequality.

The causes are often linked to unemployment, financial stress, academic pressure, gender roles, or caste humiliation, which are merely the realities born of quiet social wars.



CONCLUSION:

These uncalled wars that are defined are fought although not on battlegrounds, in homes, offices, schools, and streets, but they are no less injurious than traditional conflicts. In fact, they're often more harmful, prominently because they're normalized, ignored, or rejected as 'personal problems' or 'social issues'.

It has now become the time of realization that these forms of war and violence are categorized in the urgency matter because we are talking about human suffering and if that is being considered the measure of it here, we have already lost far more wars to injustice than the warfares.

If you made it here, DM us "G7K5JED" for a surprise

--BY DIVYESH SINGH 11-A

THIS QUARTER AT
COLUMBA'S



JUNIOR SCHOOL



From April 23 to May 21, 2025, Classes 3A to 3E presented inspiring assemblies on themes like Love, Laughter, Time, Peace, and Responsibility. Through skits, songs, dances, and reflections on Blessed Edmund Rice, the students beautifully showcased values that nurture empathy, joy, and mindful living. Each assembly left a lasting impact, celebrating character, compassion, and community.

These activities nurtured empathy and responsibility, reminding Columbans that peace is not just an idea but a conscious choice that begins with each of us.



Earth day

On April 22, 2025, the Junior Wing celebrated Earth Day with creative activities like poster-making, eco-bingo, and crafts promoting the 3 R's—Reduce, Reuse, Recycle. The event inspired students to embrace sustainability and protect the planet.



World Autism Awareness Day



On April 2, 2025, The Junior Wing celebrated World Autism Awareness Day with the theme “Celebrate Differences.” Led by Class 3, the event featured discussions and presentations, and a Blue Handprint Activity, promoting empathy and inclusion. Teachers wore blue to show solidarity and support for neurodiversity.

Labour Day



On May 1, 2025, the Junior Wing celebrated Labour Day with a heartfelt assembly honouring the school's support staff. Through prayers, dance, enactments, and a touching felicitation, students expressed deep gratitude, fostering respect for dignity and hard work.

Edmund Rice Day Celebration



On May 5, 2025, the Junior Wing celebrated the Feast Day of Blessed Edmund Rice with vibrant activities like badge-making, value cards, and a collage on his Eight Essentials. The event beautifully honoured his legacy, inspiring students to embody his values of kindness, courage, and service.



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Justice- Class Assembly 2-E



..... "Justice is what love sounds
like when it speaks in public." – Michael Eric Dyson

Class 2E led a meaningful assembly on the theme of Justice, inspiring students to practice fairness, honesty, and courage in daily life. The presentation included a Bible verse, prayer, dance, skits on real-life issues like bullying and stealing, and a powerful affirmation chant. A soulful song and handmade eco-friendly gifts for Br. Robert and Mrs. Kaushal added a heartfelt touch. The assembly ended with a reminder that justice begins with small, everyday acts of kindness.



Peace- Class Assembly 3-C



The morning assembly by the students of Class 3C on 14th May 2025 served as a gentle yet powerful reminder of the timeless value of peace. The boys reflected on how peace is not just the absence of conflict, but a way of life rooted in small, everyday acts of kindness, sharing, and empathy. Through positive affirmations, a soulful prayer, a reflective skit, and a joyful group performance of "Peace is Flowing Like a River," they beautifully illustrated how compassion can create harmony in the world around us.



MIDDLE SCHOOL

Autism Awareness Day

On April 2, 2025, the Middle Section celebrated World Autism Awareness Day with an inclusive assembly, awareness display, and blue attire solidarity. Students and staff came together to promote acceptance, support, and inclusion of autistic individuals, advocating for their rights and celebrating differences.



Earth Day

The Middle School celebrated Earth Day 2025 with impactful events, including a special assembly, Tree Plantation Drive, and eco-friendly projects. Students participated in activities like Best Out of Waste, bookmark making, and slogan writing. The theme "Our Power, Our Planet" emphasized environmental awareness and action. Students pledged to conserve the environment and reduce plastic use. The Tree Plantation Drive honored Pope Francis and school leaders. Students showcased creativity and commitment to sustainability. Through these efforts, the school community reinforced its commitment to a greener future.



Labour Day

Labour Day was celebrated in the Middle School with great enthusiasm and respect to honour the invaluable contributions of the support staff. The event was thoughtfully organized to express heartfelt gratitude to the workers who play a vital role in the smooth functioning of the school. A special assembly was held in the ERH, where the workers were felicitated for their dedication and hard work. The program featured a skit and musical presentation, all aimed at showcasing appreciation for the labour force. The event truly embodied the spirit of respect, unity, and gratitude.



Mango Collection Drive



Edmund Rice Day

The Middle School celebrated Edmund Rice Day on May 5, 2025, with reverence and enthusiasm, reflecting on compassion, service, and peace. Students expressed their understanding through quote writing and poster making, displayed in the foyer. A special morning assembly and Feast Day Mass service followed. A "Pearls of Wisdom" treasure hunt engaged students in finding Edmund Rice's quotes. A week-long Donation Drive collected 705 kg of essential rations, showcasing students' generosity. The event empowered young minds to be thoughtful and peaceful citizens. Students embodied Edmund Rice's legacy through service and compassion.



ARTWORK

SENIOR SCHOOL



I Am Gurgaon

Plantation Drive

On 23rd July 2025, 31 senior students from St. Columba's School, as part of the Environment and Disaster Management Society, participated in a plantation drive organised by "I Am Gurgaon." The initiative aimed at restoring the Aravalli Hills saw students planting native species while learning about their ecological and medicinal significance. Guided by experts, the drive offered hands-on exposure to biodiversity conservation and sustainable practices. It was a meaningful step towards fostering environmental responsibility among young learners.





International Nelson Mandela Day

Ten members of the JustEd Society, accompanied by Ms. Grace David, represented St. Columba's at the Nelson Mandela Day program held at the India International Centre.

The event began with a flag march and included messages from the UN Secretary-General and insightful talks by dignitaries like H.E. Prof. Anil Sooklal and Shri Suhas Borker.

Students participated in an exhibition and sang in tribute to Madiba's values. It was a meaningful and enriching experience celebrating Mandela's enduring legacy.



Just Ed Society Assembly - Nelson Mandela Day



On 17th July 2025, the Just-Ed Society held a powerful assembly highlighting casual discrimination. A bold dramatization of slurs exposed how prejudice hides behind humour, challenging students to reflect on inclusivity. Mandela's legacy was honoured through speeches, poetry, music, and the launch of the not.JUST.a.JOKE campaign against

bullying disguised as banter. The assembly urged every Columban to stand for dignity, empathy, and justice in daily life.





Edmund Rice Education Beyond Borders

The Edmund Rice Education Beyond Borders session brought together students from schools all across the world in Australia, India, and South Africa to discuss shared values, challenges, and initiatives in Edmund Rice schools. Representing a global network, the students engaged in meaningful dialogue. The session allowed for intercultural understanding and collaboration, emphasizing justice, inclusivity, and compassion. It was an inspiring platform for young voices united by the Edmund Rice ethos.

The participating schools were as follows:

St Columba's School- India
St Laurence's School- Australia
Trinity College- Australia
St Boniface's School- South Africa
St Patrick's School- Kimberley, South Africa



INTERVIEW INTROSPECTION

Br. Savy George



Br. Savy George, SJ, as a final-year theology student at Vidyajoti College, Delhi.

A passionate peace activist and trainer, he belongs to the order of Society of Jesus (Jesuit)

Q1: Could you tell us about your work in Peace and Justice, particularly with Peace Clubs in schools?

Certainly. We began by developing a Peace Education Module aimed at training teachers rather than students directly. The idea is to help them integrate peace, empathy, and justice into everyday lessons using storytelling and analogies. So far, the module has been implemented in eight schools across Delhi, where it's helping build a more compassionate learning environment.

Q2: What has been the impact of the peace clubs?

Peace Clubs have been well received in several schools, including Rosary and Presentation. While teachers are usually confident teaching academics, they often feel uncertain when it comes to values. This module gives them tools to make peace education practical and relatable, something they can embed in any subject.

INTERVIEW INTROSPECTION

Br. Savy George

Q3: How do schools foster peace in today's divided world?

Schools reflect society, and divisions based on food, religion, or identity are showing up even in classrooms. In one case, a child was isolated just for bringing eggs in her lunch. These moments are opportunities to teach inclusion and shared humanity. Teachers can guide students beyond narrow perspectives and help them see the bigger picture.

Q4: Are there any collaborations with the government or other organizations to support this work?

We aren't working directly with the government yet, but we're collaborating with NGOs like the Global Peace Foundation and refugee support groups. We're also in talks with other institutions like the Mahatma Gandhi Peace Organisation to expand our outreach.

Q5: What would you like to say to young people today?

Peace starts small. Practice empathy, speak kindly, and stand up for fairness. You don't need to lead a movement to make an impact, just be thoughtful in how you treat others every day.



Justice Newsdesk

and the **ORDER OF THE INK**





SAYED AATIF JAMAL

أرتفع لتري لا لتري

"Rise to see, not to be seen"



SIDDHANSH GOVIND

"Somewhere between the
pilot episode and the
director's cut."

VANSH WADHAWAN

"Tell your son to stop
trying to fill your
head with science -
for to fill your heart
with love is enough."



DIVYESH SINGH

"Equal parts storyteller
and athlete, thriving
where rhythm meets
rivalry, and ideas race
with heartbeats"



ADEESH SHARMA

"Having generational gap
with my own generation.
They don't know what
antidisestablishmentarianism
means."





TANVEER SINGH NARULA

"Literary Guy and apparent cat enthusiast. Met in the Psycho room; which definitely explains a lot."

SWOOSH

ATHARVA KAARKI

"An aspiring Ted Mosby, yet too anchored in life's messy evolutions to stay in sitcom scripts"



BANG!